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| sterlingcityisd | **Teacher:** Mrs. Sisco**Grade:** See below | **For the Week of:** Jan. 6th**2013-2014** |
|  | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |

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| **Subject**: 8th Science | TEKS: 8.2e, 8.3a, 8.3d, 8.4aRS.: 8.6c, 8.9bSS: 8.9a Analyze the formation to the Earth’s features. Pangea Puzzle – then and now | TEKS: 8.2e, 8.3a, 8.3d, 8.4aRS.: 8.6c, 8.9bSS: 8.9a Pangea puzzle continuedDescribe Theory of Plate TectonicsReview parts of the Earth | TEKS: 8.2e, 8.3a, 8.3d, 8.4aRS.: 8.6c, 8.9bSS: 8.9a Discover scientists' contributions to the theories of Continental Drift and Plate Tectonics | TEKS:8.2e, 8.3a, 8.3d, 8.4aRS.: 8.6c, 8.9bSS: 8.9a Consolidate scientist researchAnalyze visuals of evidence | TEKS: 8.2e, 8.3a, 8.3d, 8.4aRS.: 8.6c, 8.9bSS: 8.9a Convergent, Divergent, and Transforming BoundriesWS and Demo |

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| **Subject**: 7th Science | TEKS: 7.2a, 7.2c, 7.2e, 7.4a7.10abRS.:      SS: 7.10b Investigate Ecosystems.Explore visuals of species, population, community, and ecosystem.Create an analogy b/w the school and the above vocabulary words | TEKS: 7.2a, 7.2c, 7.2e, 7.4a7.10abRS.:      SS:      7.10b Explore the vocabulary or the unit.Concentrate on dissecting the word biodiversity.Begin reading the North American Praire Biomes Notes | TEKS: 7.2a, 7.2c, 7.2e, 7.4a7.10abRS.:      SS: 7.10b Research descriptions of biomes and discover the biodiversity and interactions between the organisms and the environment | TEKS: 7.2a, 7.2c, 7.2e, 7.4a7.10abRS.:      SS: 7.10b Consolidate and share info on all biomes | TEKS: 7.2a, 7.2c, 7.2e, 7.4a7.10abRS.:      SS: 7.10b Consolidate and share info on all biomes |
| **Subject**: 6th Science | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9abRS.:      SS:      Introduce Energy TransformationsEnergy in a Ball Activity  | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9abRS.:      SS: Potential vs. kinetic EnergyPendulum Demonstration | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9abRS.:      SS: General Types of Energy that are produced by Energy ResourcesSpool Energy | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9abRS.:      SS: Distinguish between transforming and transferring energyDiscovering and analyzing energy transformationSorting Activity | TEKS: 6.1ab, 6.2 (a,c,d,e), 6.3a, 6.4ab 6.9abRS.:      SS: Law of Conservation of EnergyDiscovering and analyzing energy transformation |
| **Subject**: 7th Robotics | TEKS:      RS.:      SS:      Working with the Light SensorCreate a line following programWork with the Ultrasonic SensorCreate a burglar alarm | TEKS:      RS.:      SS:      Working with the Light SensorCreate a line following programWork with the Ultrasonic SensorCreate a burglar alarm | TEKS:      RS.:      SS:      Working with the Light SensorCreate a line following programWork with the Ultrasonic SensorCreate a burglar alarm | TEKS:      RS.:      SS:      Working with the Light SensorCreate a line following programWork with the Ultrasonic SensorCreate a burglar alarm | TEKS:      RS.:      SS:      Working with the Light SensorCreate a line following programWork with the Ultrasonic SensorCreate a burglar alarm |
| **Subject**: 6th Health | TEKS: : 1, 6aRS.:      SS:      Friends and FamilySix speaking and listening skills, three types of body language, 3 types of behavior, the different types of families and roles in each family, how to help, how to properly show affection | TEKS: : 1, 6aRS.:      SS:      Six speaking and listening skills, three types of body language, 3 types of behavior, the different types of families and roles in each family, how to help, how to properly show affection | TEKS: : 1, 6aRS.:      SS:      How to manage conflict in familiesNeglect and abuseGetting Help | TEKS: : 1, 6aRS.:      SS:      FriendshipRespecting Each other, Finding Common Ground, Bad Relationships, Positive Peer Pressure, Showing Respect, Leadership, Cooperation, and Support | TEKS: : 1, 6aRS.:      SS:      Improving FriendshipsHealth affection Proper ways of showing affection Abstinence Refusal Skills |
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RS: Readiness Standard SS: Supporting Standards